

**Rancho Mirage High School Goal Report**  
**Walk-Thrus by: All**  
**8/9/2017 to 8/31/2017**

## School Goals

### 1) Learning Targets/Essential Questions Lesson Standard/Task with Expectation

Average Rating: **1.8**

2 - Observed	<b>27</b>	<b>45.0%</b>
1 - Not Observed	<b>7</b>	<b>11.7%</b>
0 - Not Applicable	<b>26</b>	<b>43.3%</b>
Walk-Thrus Count:	<b>60</b>	

Sub-Goals:	Count:	Percent:
1) Learning Target is clearly posted	<b>26</b>	<b>26%</b>
2) Learning Target is reviewed w/stu	<b>26</b>	<b>26%</b>
3) Essential Question(s) is clearly posted	<b>25</b>	<b>25%</b>
4) Essential Question(s) is reviewed w/stu	<b>24</b>	<b>24%</b>

### Comments

08/17/2017 10:22 AM: LT-SWBAT recognize the Spanish speaking countries around the world by revising maps in the Spanish textbook.

EQ-How do people use articles, verbos ser & estar in Spanish and how do people store events done all in the past.

08/17/2017 11:37 AM: LT-Practicar el abecedario en clase.

Standards/; Stage 2 2.1 a

EQ-Puedo describir lo que hice en las vacaciones?

08/17/2017 11:29 AM: EQ-Como puedo hablar de las relaciones personales?

LT-Los estudiantes podran expresarse sobre las relaciones personales al discutir 2 actividades.

08/17/2017 02:13 PM: Daily activity was reviewed with students.

However, I did not see the LT and EQ posted on the whiteboard.

08/17/2017 10:32 AM: De'courir la geographie et las endroits imporants a Paris.

Quels sont trais endats impotants a Paris? Pour quoi?

08/17/2017 10:47 AM: Plan de Hoy:

Asistencia

Apuntes

Participacion sobre la lectur

Analysis

Pregunta Esencial

De que manera han servido los factores socio-culturales como instrumentos de cambios ( o no) en la representacion de los generos?

Meta de aprendizaje

4.2 - De mostrar entendimiento de la cultura comparandola con nuestra propia comunidad.

08/17/2017 11:49 AM: I did not see the LT or EQ posted on the white-board.

08/17/2017 10:02 AM: LT-Students will be engaging in short readings to practice their reading skills and follow up with comprehension questions (#1-5).

LT- This learning target posted on the white board is for the Spanish 2R class but not for the Spanish 1 class.

No Essential Question was posted.

08/18/2017 08:56 AM: LT-SWBAT dfferentiate between discrete & continuous data;

draw distributions for continuous data; recognize the difference between normal and non-normal distributions.

EQ-What is the difference between discrete and continuous data?

08/18/2017 11:54 AM: Put on display on the LCD projector / Power-Point.

Today's work:

Read "Jack's Spare Key" on pg. 40.

You will need pg. 41-44. You will need to think, draw, make mistakes, and think some more.

08/18/2017 01:11 PM: LT and EQ- No observed

AP Calculus Quiz 2.1 & 2.2

08/18/2017 01:19 PM: Setting goals for AVID class through google classroom.

08/18/2017 08:31 AM: MRWC-

SWBAT develop fluency (both number + computation) by analyzing and practicing addition methods).

The set is closed because each result of the operation....

Modeling on LCD projector

(175)  $2 = (10.17+5) 2$

08/18/2017 08:46 AM: LT-SWBAT and analyze graphs & use the vertical line test to determine if a graph represents a function by using the textbook.

EQ-What is the connection between the vertical line test and functions?

08/18/2017 08:37 AM: LT- Students will be able to identify independent and dependent quantities and their respective graphs,

EQ- What is an easy way to identify an independent and dependent quantity and their respective graphs?

08/18/2017 08:17 AM: LT-N/A

EQ-N/A

On white-board / LCC projector- Finish SP2, both sections. Review for COD exam chapters 1 & 2 online textbook.

Due Monday- 07/22/17 - Workbook assignment for chapter 1 & 2.

Review bullet points- write summary - all definitions - Review questions - ASE Questions

ww.g-wonlinetextbook.com

username/l psusd01

password: mat14

08/18/2017 01:24 PM: LT- SWBAT use the mean and std. dev of a data set to fit in to a normal distribution.

EQ- What does the empirical rule state?

Agenda/Schedule: Mathia Modules 1 & 2

08/18/2017 01:38 PM: EQ- How do I use my notebook?

LT-No learning target was posted or reviewed with students during the informal walk-thru.

08/18/2017 11:44 AM: LT- SWBAT solve equations and inequalities by completing their math xl assignment.

NO EQ posted.

08/18/2017 02:14 PM: No EQ or LT was posted or reviewed with students.

08/18/2017 02:21 PM: LT- SWEAT explain, demonstrate, and present the proper safety rules and procedures necessary for tech theatre.

EQ- Why is safety so important in theatre?

08/21/2017 11:22 AM: LT-SWBAT sort graph by their similarities and determine the difference between graphs of graphs.

EQ- How is the vertical line test used to determine the difference a relation and a fuction?

08/21/2017 11:33 AM: No LT & EQ posted.

Warm-Up posted.

08/21/2017 12:09 PM: EQ-What are you doing after high school?

LT- SWBAT present their article poster to the class using good presentations skills.

08/21/2017 11:57 AM: LT- Students will be able to identify and infer the meaning of unknown words in the text by:

1. Learning the definition of context clues
2. Practicing concrete strategies for using context clues to identify the meaning of unknown words.

EQ- How can context clues improve my understanding of the text. How am I reading?

08/22/2017 02:40 PM: LT- SWBAT develop an understanding of what is art by reading a handout & writing in complete sentences.

EQ-What is art?

08/23/2017 02:45 PM: LT-SWBAT practice developing questions using Costa's levels of questioning. Discuss in groups.

EQ-How can you use "Costa's Levels" to develop thought provoking questions.

08/23/2017 02:32 PM: LT-Non Living / Living Things...

EQ-Give an example of how homeostasis can demonstrated every day life. (Optimal range).

98.6% - Normal range.

08/30/2017 01:46 PM: LT-SWBAT will complete video notes on the history of radioactivity. Students will continue to work on solving half-life problems.

08/30/2017 02:05 PM: LT-Students will complete a simulation about atoms to construct and understand atomic models of different elements.

EQ-What are the substructures of an atom and how do they influence the formation and abundance of the elements?

08/30/2017 09:43 AM: Students will be able to identify the properties of macromolecules and water by performing diffusion and osmosis lab and designing their own experiments.

EQ- What properties of molecules help sustain life?

**2) Interactive Engagement Student / Teacher interactions**Average Rating: **2.0**

2 - Observed	1	1.7%
0 - Not Applicable	59	98.3%
Walk-Thrus Count:	60	

**3) Student/Student interactions**Average Rating: **2.0**

2 - Observed	2	3.3%
0 - Not Applicable	58	96.7%
Walk-Thrus Count:	60	

Sub-Goals:	Count:	Percent:
1) Two-way dialogue, clear expect	1	100%
2) Think, write, pair, share	0	0%
3) Collaborative Groups (pairs or greater)	0	0%
4) Collab to improve indiv projec	0	0%

**4) Student/Curriculum interactions**Average Rating: **2.0**

2 - Observed	3	5.0%
0 - Not Applicable	57	95.0%
Walk-Thrus Count:	60	

Sub-Goals:	Count:	Percent:
1) Close reading / Text Analysis	1	25%
3) Writing task	1	25%
5) Problem Solving/Real-world Applications	2	50%
6) Rubrics	0	0%
7) Core Curriculum to access content	0	0%
8) Technology to access content	0	0%

**Comments**

08/17/2017 10:22 AM: Warm-Up Activity- Me llamo Pepe - Muy bien, gracias - Nada - Vemos - Soy de Argentina

1. Como te llamas?
2. Que hay de nuevo?
3. De donde eres?
4. Adios.
5. Como esta usted?

08/17/2017 10:32 AM: Geoculture Paris - Teacher was reviewing where Paris is and the capital of France.

For example, La France se trouve sur le continent de L'Europe d'Quest. Paris, la capitale, se situe au nord de la France.

**7) Classroom Environment**Average Rating: **2.0**

2 - Observed	<b>31</b>	<b>51.7%</b>
0 - Not Applicable	<b>29</b>	<b>48.3%</b>
Walk-Thrus Count:	<b>60</b>	

Sub-Goals:	Count:	Percent:
1) Current student work posted	<b>30</b>	<b>13%</b>
2) Academic vocabulary/word wall	<b>30</b>	<b>13%</b>
3) College aware and A-G displayed	<b>30</b>	<b>13%</b>
5) STRIKE displayed	<b>28</b>	<b>12%</b>
6) WICOR displayed	<b>28</b>	<b>12%</b>
7) Thinking Maps displayed	<b>28</b>	<b>12%</b>
8) Enforces school guidelines	<b>28</b>	<b>12%</b>
9) Engaged with Classroom Environment	<b>28</b>	<b>12%</b>

**8) Technology Use**Average Rating: **2.0**

2 - Observed	<b>28</b>	<b>46.7%</b>
0 - Not Applicable	<b>32</b>	<b>53.3%</b>
Walk-Thrus Count:	<b>60</b>	

Sub-Goals:	Count:	Percent:
1) Display Notes/Information	<b>15</b>	<b>56%</b>
2) Google Docs/Classroom	<b>6</b>	<b>22%</b>
3) Online Core Curriculum	<b>3</b>	<b>11%</b>
4) Interwrite Mobi/iPad	<b>3</b>	<b>11%</b>
5) Newsela	<b>0</b>	<b>0%</b>

**Comments**

08/17/2017 10:22 AM: Poer-Point Presentation  
 08/17/2017 10:32 AM: Great use of technology to review the French Textbook on line.  
 08/17/2017 11:29 AM: Great use of technology to review the EQ, LT and daily activity.  
 08/17/2017 02:13 PM: Video Clip - Serv Safe  
 Introduction to Food Safety  
 08/17/2017 11:37 AM: Power-Point Presentation  
 08/17/2017 10:02 AM: No Technology was used during the informal walk-thru.  
 08/18/2017 08:17 AM: LCD Projector  
 08/18/2017 11:54 AM: Docu-Cam  
 LCD projector  
 08/18/2017 08:31 AM: LCD Proejctor-  
 1.C - Extending closure to infinite sets  
 08/18/2017 01:24 PM: Mathia Modules 1 & 2  
 08/18/2017 01:38 PM: Modeling on inter-write pad how to complete the STAR notebook for mathematics.  
 08/18/2017 02:21 PM: Power-Point Presentation for the Safety Manual.  
 08/18/2017 01:19 PM: AVID Semester 1 Goals  
 08/21/2017 12:09 PM: No technology was used during walk-thru  
 08/21/2017 11:22 AM: LCD Projector:

Weekly Warm-up  
 08/21/2017 11:43 AM: Technology was not used during informal observation  
 08/21/2017 11:33 AM: LCD Projector  
 08/21/2017 11:57 AM: StudySync  
 08/22/2017 02:40 PM: Power-Point Presentation  
 08/23/2017 02:45 PM: No technology was used during the informal walk-thru.  
 08/30/2017 01:46 PM: You-Tube -Nuclear Physics 1- The Discovery of Radioactivity  
 08/30/2017 02:05 PM: Power-Point Presentation:

**9) Student Engagement**

Average Rating: 2.0

2 - Observed	32	53.3%
0 - Not Applicable	28	46.7%
Walk-Thrus Count:	60	

Sub-Goals:	Count:	Percent:
1) 85% or more student engagement	30	97%
2) 50% to 84% student engagement	1	3%
3) <50% student engagement	0	0%

**Comments**

08/17/2017 10:02 AM: Students were working in A/B groups to learn how to count #1-10 in the target language of Spanish.

**10) Class Period**

Average Rating: 2.0

2 - Observed	31	51.7%
0 - Not Applicable	29	48.3%
Walk-Thrus Count:	60	

Sub-Goals:	Count:	Percent:
1) Period 1	6	19%
2) Period 2	1	3%
3) Period 3	3	10%
4) Period 4	8	26%
5) Period 5	7	23%
6) Period 6	6	19%

**Comments**

08/17/2017 10:02 AM: End of class period 2.

**11) Time of Period**

Average Rating: 2.0

2 - Observed	33	55.0%
0 - Not Applicable	27	45.0%
Walk-Thrus Count:	60	

Sub-Goals:	Count:	Percent:
1) Beginning 15 Minutes	12	39%
2) Middle 30 Minutes	14	45%
3) Last 15 Minutes	5	16%

Average Rating for this goal: 1.964

**Average Rating for this Report: 3.928**

**Overall Comments  
8/9/2017 to 8/31/2017**

08/14/2017 10:46 AM: I school start walk through.  
 08/14/2017 10:47 AM: School start walk through.  
 08/14/2017 10:48 AM: School start walk through.  
 08/14/2017 10:50 AM: School start walk through.  
 08/14/2017 10:50 AM: School start walk through.  
 08/14/2017 10:51 AM: School start walk through.  
 08/14/2017 10:52 AM: School start walk through.  
 08/14/2017 10:54 AM: School start walk through.  
 08/14/2017 10:55 AM: School start walk through.  
 08/14/2017 10:57 AM: School start walk through.  
 08/14/2017 10:58 AM: School start walk through.  
 08/14/2017 10:59 AM: School start walk through.  
 08/14/2017 11:00 AM: School start walk through.  
 08/14/2017 11:11 AM: School start walk through.  
 08/14/2017 11:13 AM: School start walk through.  
 08/14/2017 11:14 AM: School start walk through.  
 08/14/2017 11:17 AM: School start walk through.  
 08/14/2017 11:19 AM: School start walk through.  
 08/14/2017 11:21 AM: School start walk through.  
 08/14/2017 11:23 AM: School start walk through.  
 08/14/2017 11:24 AM: School start walk through.  
 08/14/2017 11:27 AM: School start walk through.  
 08/14/2017 11:30 AM: School start walk through.  
 08/14/2017 11:31 AM: School start walk through.  
 08/14/2017 11:36 AM: School start walk through.  
 08/14/2017 11:38 AM: School start walk through.  
 08/17/2017 10:02 AM: Ms. Vega,

Students were actively engaged 85% + n the A/B cards activity (el rapidito).

LT- was posted on the white board but for the incorrect class.

Please update the white-board with two separate sections, i.e. LT- Spanish 2R and Spanish 1. Also include the WLS (World Language Starndard)

EQ-No Essential Question was posted or reviewed with students at the end of the period

08/17/2017 10:22 AM: Ms. Bustamante,

The classroom environment was rich in print in the target language of Spanish. The LT and EQ were posted and reviewed with students. Students were working quietly in their A/B groups to answer the warm-up questions.

1. Como te llamas? Me llamo Pepe.
2. Que hay de nuevo? Nada.
3. De donde eres? Soy de Argentina.
4. Adios. Nos Vemos.
5. Como esta usted? Muy bien, gracias.

08/17/2017 10:32 AM: Ms. Hilger,

Great use of technology to review french vocabulary of chapitres 1 et 2: Paris.

Great modeling of the white board following info:

La France se trouve sur le continent de l'Europe d'Ouest.

Paris, la capitale, se situe au nord de la France.

La fleuve (riveere,) la Seine, se situe au centre de Paris.

85%+ student engagement.

08/17/2017 10:47 AM: Mr. Alvarado,

Great job of using higher order thinking skills and modeling on the power-point presentation the following AP content information:

El Amor Cortes

-Es una practica filosofica en la que el individuo se entrega en cuerpo y alma a la adoracion y pasion por una dama que no les pertenece.

En el caso de Don Quijote tenie un amor platónico, al ser una joven que el.

1) Apenas conoce, no parece que haya hablado con ella, sino que la conoce solo de vista, y quien no sabe del amor de Don Quijote por ella, et c...

Suggestion:

Have students respond their perspective (view point) in the target language of Spanish only. If students do not know a word / phrase / concept in the target language of Spanish- have them speak to their A/B partner or group table to find the info. Higher order thinking skills and the ability to articulate at the rigor AP level is essential in passing this class and the AP exam in May of 2018. Moving students to this level of rigor is essential.

08/17/2017 11:29 AM: Mrs. Matthews:

Mrs. Matthews: Outstanding job of reviewing the warm-up activity, EQ and LT on the power-point presentation using images of real-life world. For example, imagen de Kardiashen and Mumphy. Kenya West, etc.

Students were actively engaged in the warm-up activity using the target language of Spanish, i.e. vocabulary.

Meta de aprendizaje: Los estudiantes podran comprobar conocimiento del vocabulario al escuchar dos audios con el vocabulario.

Analogias: Completa cada analogia con la palabra apropiada.

autoritario

casados

cita

cuidadoso

discutir

gracioso

mentiroso

romper con

tranquilo

1. estresado: ansioso:: falso:

2. generoso: tacano: permisivo

3. divorcio: divorciados: matrimonio - ex. casados

4. amar: odiar: salir con

5. carino, carinoso, cuidado: cuidadoso...

08/17/2017 11:37 AM: Mrs. Trejo:

Good job of modeling and reviewing el abecedario o alfabeto on the power-point presentation: Example:

M- Mono

N- Nido

N- Nu

O- Ojo

P- Peine

Q- Queso

08/17/2017 11:49 AM: Mrs. Bystrzycki,

Outstanding job of modeling and reviewing chapters 1 et 2 (Geoculture) vocabulary through the use of technology, i.e. power-point presentation, textbook and video.

Vocabulary: La Tour Eiffel  
 La Seine  
 Le Chateau de Vaux-Le-Vicomte  
 L'île de la Cité  
 Les Varsalilles

Please add the LT and EQ on the whiteboard.

08/17/2017 02:13 PM: Chef Merrick,

Good job of reviewing and modeling the importance of Cornell note-taking.

Left side: Important information.

Right side: evidence of why it is important.

Modeling on white board:

Back to School Night - Aug 31st 5:00 - 8:00 pm

Cul 1 & 2

F & N: Serv Safe Video 1

Video Clip - Serv Safe

1. Introduction to Food Safety

08/18/2017 08:17 AM: Mr. Holland,

Students were completing their SP2 - both sections and reviewing chapter 1 & 2 online textbook.

Question:

LT and EQ were not posted on the whiteboard or on the LCD projector.

Where do you post your LT and EQ for the day?

08/18/2017 08:31 AM: Ms. Giacalone,

Great job of modeling and reviewing the LT and EQ with students.

For example: review the concept of closure for a certain set of numbers and infinite set of numbers.

The set is closed because each result of the operation...

(Grid method; common sense, etc..)

The set is not closed because a counter example is....

Modeling on the white LCD Projector:

Which strategies used for finite sets might still be helpful for infinite sets?

Step 1: Make a conjecture (educated guess).

options:

1. look at patterns
2. guess and check
3. look for a counter - example

Step 2: ;prove the conjecture...

1. diagram
2. formal argument

08/18/2017 08:37 AM: Students were working independently on mathia, i.e. chromebook linear functions. Depending on the students' level.

08/18/2017 08:46 AM: Great job of modeling continuous graph/function and discrete graphs on the inter-write pad and explaining they are.

For example,

The graphs are continuous because....

The graphs are not continuous, they are made up of isolated points.



VL- Vertical Line Test

Set of real numbers... (pg. 33).  
ABCEFGHILMQRST

Set of integers...  
DJFUKO

08/18/2017 08:56 AM: Mrs. Hernandez,

Great job of modeling and reviewing the following key concepts on the LCD projector:

Suppose that two cell phone companies, E-Phone and Unlimited, claim that the cell phones of two of their comparable models have a mean (average) battery life of 10 hours.

1. Are the duration of the cell phone batteries examples of discrete data or continuous data? Explain your reasoning.

Teacher modeling on inter-write pad....

The duration of the cell phone battery is an example of \_\_\_\_\_ data because \_\_\_\_\_.

08/18/2017 11:44 AM: Mr. Zeihen,

Students were actively (85 % +) engaged in the P-3 math assignment using their math chromebook.

Please add EQ on the whiteboard below the Learning Target (LT).

08/18/2017 11:54 AM: Mr. Rhodewalt,

Great job of modeling on the LCD projector the  $x$  sub 1,  $y$  sub 1, (variable) from the  $x$ -axis.

Reviewing the following the info using the docu cam.'

- The vertical distance from the  $x$ -axis to the slide.
- The distance from the slide to the swings.
- Half the distance from the slide to the swings.
- The vertical distance from the  $x$ -axis to the slide plus half the distance from the slide to the swings.

Question:

Did you post your LT and EQ on the power-point slide and review it with students? I did not see a LT or EQ posted in your classroom.

08/18/2017 01:11 PM: Teacher reviewing the AP Calculus AB quiz (2.1 & 2.2) for the day and clarifying the details.

AP Quiz Day

Structure of quiz

MC 5 questions no nc

FR 2 questions - yes gc

Suggestion:

Please post the LT and EQ for the day.

LT- 2.1 & 2.2 Quiz

EQ - Write why it is importance of knowing the domain of a function, etc...and its relevance to their daily lives.

08/18/2017 01:19 PM: Ms. Ballard,

Outstanding job of reviewing the AVID Semester 1 Goals using technology, i.e. google classroom,

For example: (On google classroom)

My Academic, Personal, and Involvement Goals

My Academic Ggoal

As I get started, I feel...

My Personal Goal....

Community Service hours, etc.

My Student Involvement Goal

School,

08/18/2017 01:24 PM: Students were actively engaged (independently )completing their Mathia Modules 1 & 2.

08/18/2017 01:38 PM: Ms. Drummand,

Outstanding job of modeling how to complete the STAR note-taking process on students' mathematical notebooks using technology (inter-write pad).

S- Set up your paper

T - Take notes

A- Add to your notes

R - Review your notes

Name

Date

Topic: (Subject)

EQ- How do I use my notebook?

For example: Should I put definitions?

Should I write formulas?

LT for the day?

08/18/2017 02:14 PM: Mr. Gaylord,

The EQ and LT for period 6 class does not match what you are doing in class.

Question: What are students doing during 6th period to enhance their music appreciation for strings and percussion? Do you know when you will receive your instruments?

08/18/2017 02:21 PM: Students were actively engaged in completing a section of the Safety Manual using their chromebook, i.e. powere-point presentation.

08/21/2017 11:22 AM: Good job on modeling how to complete the warm-up activity on the LCD projector and giving a real-life example on why we use coordinates, i.e. coordinates for students seating chart.

August 21, 2017: - Warm-Up

Plot the following points on the coordinate plane,

A (3, 5)

B (-3, 5)

C (-3, -5)

D (3, -5)

G (0, 0)

H (0, -3)

I (-4, 0)

J (2, -3)

Give the coordinate of teh points the plade

E

F

L

M

N

O

P

Q

08/21/2017 11:33 AM: Great job of modeling how to sing "Though lit-the- ti-ny Child." (Playing the piano - singing in unison -Sopranos, Alto)  
Please put LT and EQ on the white-board and review with students.

08/21/2017 11:43 AM: Please complete your personal goals on Progress Adviser.  
If you need support on how to complete this task, see Mrs. Haga's email.  
LT or EQ needs to be posted on the white-board in complete sentences.  
For example:

LT -SWBAT.....  
EQ -

Written on white-board:

Goal-Value Scale  
10% difference  
Directionality  
Pressure  
Implement 2B - 4B

$1.5 = 1 \frac{1}{2}$   
 $.75 = \frac{3}{4}$

Students were actively (85+) engaged in lesson activity.

08/21/2017 11:57 AM: Great use of modeling how to write Cornell notes to identify context clues in real-life application using the ELA Curriculum-StudySync-

Context Clues-are when you use hints in the text to figure out what a new word means.

Context Clues are a type of inference

example:

1. Annotations
2. Inferences (Examples and Synonyms, Antonyms, etc.)
3. Antonyms

Choral Response: "A waterproof sleeve that fits over boots and ankles, to keep our socks dry!"

08/21/2017 12:09 PM: Group A- presenting in front of class on their ELA reading, i.e. "What should you do after high school?" A Look at your post graduation choices.

by: Mike Hardcastle, Teen Advice Expert

Leon, Houston, Alex, Bryce,

Vocabulary:

ACE - Answer; Cite; Explain

Summary

5-Quotes

Bias Statement

Area of improvement for article

08/22/2017 02:40 PM: Outstanding use of technology (LCD Projector, Power-Point Presentation) to explain the EQ for the day: What is art?

For example,

Jackson Pollock-Abstract Expressionism, 1960's.  
 Picasso - The three most important facts about Picasso.  
 Blue Period  
 Rose Period  
 Traditional Period  
 Cubist Period  
 Example: Science and Charity

Earth Are- Spiral Jetty by Robert Smithson, (1970).  
 Running Fence- by Christo 18 Feet by 24 1/2 miles wow. 1972-1976

Walter De Maria--

Metropolis 2 by Chris Burden, LA County Museum of Art

The Last Judgement-  
 Mask from Mummy case- Tukankhamen - 21 1/4 inches high  
 The Pyramid of the Sun  
 Tical-Guatemala  
 Luxo Pyramid  
 Popular Art- Pot Art  
 Super Realism - Duane Hanson  
 Surrealism, Persistence of Memory  
 Diego Rivera, Liberation of the Peon (Pheasant, Slave)  
 Vietnam Memorial, DC  
 Vietnam Memorial  
 The Card Players  
 Pablo Picasso

So--What is art?

1. Simple - Art is...Art can be "almost anything."  
 As long as there is..."Human intention--behind it."

08/23/2017 02:16 PM: Students were working in small groups on the Force Diagram # 1 (#'s 1-10)  
 Teacher modeling how to use the "White-Board" in each group.

Person # 4- will present to each group first tomorrow.

FT= Tension  
 FN= Normal  
 FF=Friction  
 FG=Gravitational  
 FE-Electric  
 FB=Magnetic

#9- The object is motionless, there is no friction.

Question:

What was the LT and EQ for the day?

I did not see it posted on the white board. I also did not see you review it with the students at the end of the lesson.

Good use of technology: google classroom and docu cam to review daily activity.

08/23/2017 02:32 PM: Mr. Borden,

The warm-up activity needs to be automatic. Reminding students what to do during the warm-up activity is counter-productive.

When students complete their warm-up activity, students should focusing on the LT and EQ for the day and not be talking to each other. Class is very noisy. Furthermore, when students are writing their LT and EQ on their notebook, it is important not to ask questions to interrupt their thinking during the warm-up activity.

When asking a question to students, have students raise their hand to answer the questions. Students may not yell out their responses to you; this causes confusion for students to follow. Equity sticks must be used to call on students.

Good use of technology to review the characteristics of Life on the the LCD projector.

Allright - IIIIIII

08/23/2017 02:45 PM: Students were working in their table groups to develop their own provoking questions through the "biology inquiry" using DOK and/or Costa's levels.

For example: How many chromosomes does a human being have?

Are chromosomes different for male vs. female?

08/30/2017 09:43 AM: Dr. Jimenez,

Good job of reviewing lab questions by modeling the data results.

For example: animal behaviors. stimulus (chemical);up hill bugs, etc..(water and vinegar). Find the average- roly polly, etc...

08/30/2017 01:46 PM: Please rename your personal goals to state: met, partially met, not met.

Good use of video to support students in understand Nuclear Physics

Nuclear Physics-1 The Discovery of Radioactivity.

08/30/2017 01:52 PM: Outstanding use of technology to review AVID goals, i.e. Local Scholarship information. (Google classroom).

RMHS-Scholarship Application Requirements 2017-2018

Type personal statement

Scholarship websites- fastweb;big future; college scholarship.org

08/30/2017 02:05 PM: Please complete your personal goals on Progress Adviser.

Set criteria for evident; partially evident; not evident and/or met/partially met;not met.

Teacher modeling and reviewing the following info on power-point:

Neils Borh 1913

Danish physicist;discovered energy levels.

His theory: Electrons travel around the nucleus in definite, etc.

Borh's Model: In Borh's model, electrons move with constant speed in fixed orbits aournd the nucleus, like planets around a sun.

Erwin Shrodinger - 1924

Erwin Shrodinger's Model

Electron cloud Model

Proposed by Erwin Schrodinger

Please put LT and EQ for both the CP and Honors Chemistry classes.