



RANCHO MIRAGE HIGH SCHOOL

31001 Rattler Road, Rancho Mirage, CA 92270 (760)202-6455
ranchomiragehighschool.org

Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

Each year, RMHS updates the Parent and Family Engagement Policy which is then made available on the School Site Council website for the public to view. The contents of the policy are reviewed with stakeholders at the beginning of each school year.

To involve parents in the Title I, Part A programs, the following practices have been established:

RMHS provides information about academic programs to parents and involves parents in their child's academic success. Access and opportunity is provided to parents, including those with support needed in limited English proficiency, disabilities, and migratory students.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below:

The annual Title I, Part A parent meeting is typically held after the first School Site Council meeting/training. This year it was held on 9/9/19 at 4:15 PM in room 402/403.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below:



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All School Site Council meetings are at 3:30 PM in room 402/403

September 9, 2020 (Training)

October 6, 2020

November 10, 2020

February 9, 2021

March 9, 2021

April 20, 2021

May 11, 2021

English Learner Advisory Committee (ELAC) meetings are in room 402/403 at 5:30 PM:

September 8, 2020

October 27, 2020

January 12, 2021

March 9, 2021

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

Parents are invited to attend the School Site Council meetings. Parents are also invited to participate in the advisory boards for AVID, CAFÉ, RACE, and TTECHS academies and pathways. Parents are encouraged to participate in the English Learners Advisory Committee (ELAC).

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116(c)(4)[A]). How does the school provide the information?

Information to parents is provided on the school website (www.ranchoiragehighschool.org), the school's Facebook and Twitter pages, through



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flyers sent home with students, and by using the school's autodialer phone system. Many teachers use Google Classroom, Synergy, and Remind to communicate electronically with parents.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

The course catalogue, listing all of the school's course offerings, is available on the school website. Assessment information and results is provided on the school website and communicated to parents at School Site Council meetings and other general parent meetings.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

Parents are encouraged to participate in School Site Council and ELAC meetings. Additionally, counselors meet at least twice each year with individual students. Parents are encouraged to schedule meetings with their child's counselor to review their educational plans. Freshmen students and parents meet with counselors in small groups each fall to explain the course offerings at the school and to provide information about a student's 4-year plan.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

Regular meetings with counselors and classroom presentations by counselors.

Parents are encouraged to work directly with students' counselors and teachers to address concerns. Site conferences include student study teams (SSTs), individual education plans (IEPs), and 504s.



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The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

Parent education related to graduation requirements, A-G expectations, and post-high school transitions are offered throughout the year in collaboration with the counseling department.

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

Teachers are encouraged to reach out to parents through phone or email for positive communications as well as when parents are needed to assist in supporting their student's success in school. Bilingual office specialists support teachers with oral and written translations.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

RMHS works closely with local community organizations and on-campus groups to involve parents in their student's education. Programs and services for families are offered through the school and through community resources.

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

The RMHS website and social media list important dates, school activities and events, as well as contact information for program leaders. Translation services, both oral and written, are available to parents during events/activities, and with written materials.

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

Funding is designated in the School Plan for Student Achievement (SPSA) to support parent involvement activities including attendance at the regional CAFE conference.

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents



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of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

California Department of Education
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