



ANNUAL TITLE I PARENT MEETING

I. **The Title I Program:**

Title I is a K-12 program that provides additional academic support and learning opportunities for students at schools with high percentages of socioeconomically disadvantaged children. The program is intended to help ensure that all students meet challenging state academic standards. The goal of Title I is to provide direct instructional support to students and professional development for teachers, in addition to promoting parent education and involvement.

II. **Parent Rights under Title I law, parents have the right to:**

- ✓ Ask for their own meetings and trainings
- ✓ Review the results of an annual parent involvement effectiveness survey
- ✓ Review the school's achievement data to determine if Title I services are effective in meeting the goals for student proficiency in state standards
- ✓ Review the parent involvement plan in the School Plan for Student Achievement (SPSA)
- ✓ Review and modify the site Title I Parent Engagement Policy with an Integrated Home/School Compact

III. **Parent Engagement at Our School:**

The School Site Council (SSC) provides parents with the opportunity to be involved in the academic program of the school. The SSC develops, monitors, and evaluates the School Plan for Student Achievement (SPSA); implements programs and services that support students.

Parents are encouraged to participate in the advisory boards for AVID, CAFE, RACE, and TTECHS academies and pathways. Parents are also encouraged to participate in the English Learners Advisory Committee (ELAC).

IV. **School Achievement Data:**

Schools analyze and review schoolwide performance data, the Smarter Balanced Assessment Consortium (SBAC) ELA and Math results, the English Language Professional Assessment for California (ELPAC), graduation rates, College and Career Readiness rates, Chronic Absentism rates, and Suspension rates. They use the data to align the curriculum to state and district academic standards and adjust their instructional practices based on the findings of the assessment data.



V. School Plan for Student Achievement:

Parents should receive information about the school's curriculum, specifically the English/Language Arts and math programs, and the assessments used to measure student progress in those programs.

VI. Title I Expenditures:

Schools are allocated Title I funds based upon the percentage of students receiving free or reduced-price lunch. Schools in the Palm Springs Unified School District receive Title I funds if 40 percent (40%) or more of the student population is eligible for the free or reduced-price lunch program. Schools in the Palm Springs Unified School District are ranked according to this percentage and receive a certain amount of Title I money per student.

Title I funds must supplement, not supplant, district funding.

VII. Title I Parent Engagement Policy with the Integrated Home/School Compact:

The Title I Parent Engagement Policy communicates how the school will involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of the Title I program at the school. This document includes the Title I Home/School Compact which describes the responsibilities of the school, the parent, and the student for improved student achievement.